



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
EYFS and KS1 to focus on development of the Gross Motor skills and improved core strength and stability	<ul style="list-style-type: none"> Children's level of active participation within all lessons has increased, particularly for those pupils identified as limiting their engagement with physical activity. Attainment outcomes show a sustained improvement across the physical education curriculum. Children are more competent with fine motor skills development because of their work on gross motor skills. 	Our strength and conditioning coach Jenny Cooper is continuing to work with Y1-6. There has been a significant, sustained improvement in the children's core strength and competence with other fundamental skills.
SL to ensure that appropriate skill development is progressed through school through assessment and links with the whole school curriculum.	<ul style="list-style-type: none"> Vulnerable pupils are more easily identified and targeted. All staff feel more confident teaching and assessing PE through the 'Complete PE' tool Pupil's skill level is constantly revisited, revised and picked up on throughout the child's learning journey Pupils in UKS2 feel confident in designing and delivering areas of PE which has impacted on their confidence, resilience and activeness. 	SL has implemented a new PE scheme which has been rolled out across the school. This includes clear assessment links and therefore data which can be analysed across specific groups in school.
SL to conduct a staff voice audit to identify areas of low confidence in relation to teaching PE	<ul style="list-style-type: none"> SL feels confident with the skills progression across school, including in the EYFS SL feels confident with the assessment of PE skills throughout school, including the achievement of Early Years Goals in Reception Attainment outcomes show a sustained improvement overtime through staff being more confident delivering the skills of PE and sport 	Staff CPD has been brought forward into this year's actions to ensure all staff feel thoroughly confident and effective when delivering PE sessions
School to continue working with coaches and sports facilities which offer a wide range of experiences for pupils	<ul style="list-style-type: none"> Skills across the curriculum are broadened by the participation in a wide range of differing sports, additional to those covered in the National Curriculum Children develop a deeper love for outdoor working and naturally build curiosity and creativity 	This year we have already booked in: Gymnastics sessions, a dance workshop, wheelchair basketball, swimming sessions and rugby sessions with Barrow Raiders.
SL to continue to build and develop links with local cluster schools to deliver competitive (and non-competitive) sporting competition	<ul style="list-style-type: none"> All children have the opportunity to compete at some, in some skill point throughout the academic year, whether this is at local cluster events or wider inclusive events Children can see a purpose to their learning and mastering the basic skills of physical education and see the link between this and sporting performance. Pupils have a greater love, passion and drive for succeeding in sport. 	The school continues to have strong links with the inclusive sport festivals and those competitions ran by the cluster schools.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pupils close to achieving the 25m swimming unaided are given 'catch-up' sessions in the summer term in order to work towards the expected outcomes	Pupils identified as 'Amber' group during swimming sessions Autumn 2023 Staff transporting, assisting and gaining CPD from swimming sessions	Key indicator 1- The engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day.	More pupils meeting the achievement of being able to swim 25m unaided and with a range and breadth of swimming strokes.	Cost of Swimming: Paid for by parent contributions
SL to ensure that appropriate skill development is progressing through school through links with the whole school curriculum	All pupil's attainment outcomes	Key indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement	Longevity of raised aspirations, improvements and attainment outcomes.	Cost for Complete PE: £450 Cost for EYFS Equipment: £2,800 Cost of general PE equipment: £2000
All teaching staff to receive CPD to feel confident and secure with planning, delivering and assessing the Physical Education Curriculum	All teaching staff	Key indicator 3- increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff feel wholly confident with delivering, assessing and planning on abilities within PE. Attainment outcomes show consistent improvement over time.	Staff CPD- £2000 Including equipment check (£217) Raising attainment with well-being (national well-being programme) £1600 Whole school First aid workshop: £495 Use of Complete PE (cost shown above)
Children to experience different sporting and physical opportunities, including outdoor adventure days across the whole school	All pupils All classes Jenny Cooper- our core strength and conditioning coach	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	Pupil's develop a love and passion for various sporting activities and games. Children gain a love for participation and therefore develop a purpose and link to 'basic skills' learning we do in school	Cost for 4 classes to participate in Outdoor Adventure (including EYFS) Y1,2,3,4: Tower Wood: £1,233.00 Coach Cost: £370 National Trust Trail: (National Trust Membership £93.35)

				<p>Costing for Y5/6 to participate in open water swimming- £225</p> <p>Costing for coaches as sports facilities which offer a wide range of experiences: rugby coaching (KS2): £945 Olympic dance workshop: £395 Wheelchair Basketball: £350 Jumpstart Johnny: £300</p>
<p>SL to develop and increase the partnership with local 'inclusive sport' events, particularly for those disadvantaged children.</p> <p>Pupils feel pride representing the school through a new kit.</p>	<p>Pupils identified as disadvantaged, in both physical education and within school.</p> <p>Staff gaining CPD from being part of these events</p> <p>Staff assisting travel to these events</p>	<p>Key indicator 5- Increased participation in competitive sport.</p>	<p>All pupils have some experience of competition and representing the school for sporting events.</p> <p>Pupils gain pride for being part of our school teams</p> <p>Pupil's gain deep rooted values such as perseverance, endurance, determination, cooperation and respect.</p>	<p>Cost for travel: £370</p> <p>Cost for hoodies including the Flookburgh Logo: £2453.92</p> <p>Cartmel School to employ a member of staff for 0.1: £885</p> <p>Kobocca: no costing (provided through SG)</p> <p>Kurling Kit- Within equipment funding</p> <p>Boccia Kit- Within equipment funding</p>
				<p>TOTAL COSTING 2023/2024: £16,595.27</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	We currently swim for 7 sessions of 1 hour, due to the distance that we travel from our school to the swimming pool. This is continued through the whole of KS2 with a possibility of a 'catch-up' swimming group in the summer term for those pupils who are close to achieving the 25m of swimming unaided.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	All children in KS2 are taught the safe self-rescue techniques. These are constantly revised during their years of swimming and assessed within their last year of school. In last year's cohort, 7/8 could perform safe self-rescue.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We currently use Kendal Leisure Centre to implement our swimming curriculum and lessons. This consists of 2/3 fully trained swimming instructors and in previous years no school staff have been responsible for the teaching of any groups.

Signed off by:

Head Teacher:	Gill Pett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Molly Horne, Y5 and 6 Teacher
Governor:	Mr Andrew Tegg (Parent Governor)

Date:

10th July 2024

